

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£5,120
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,120
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,900

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	2019/20 data only
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (not in 20/21 due to Covid)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,900		Date Updated: 25/11/2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children have the opportunity to attend and participate in lunchtime sporting activities (no cost)	Lunchtime Clubs set up and run by Sports Coach on 4 days per week		Included in Sports Coach costs	Pupil questionnaire Children are active and healthy. Behaviour at lunchtime is excellent. Children participate and experience a wide range of sports and games.	
To implement a holiday sports club available for all pupils	Holiday Clubs in place for 4 weeks per year		Included in Sports Coach costs	Monitor Sports Club attendance Pupils remain fit and active during holidays Pupils enjoy sports and activities parents may not otherwise be able to offer	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To celebrate childrens' achievement in sport. To ensure that the profile of PE remains high and all children are aware of opportunities available.	Sports Council notice board and assemblies Newsletter and chalk bulletin board Stickers and certificates for merits Swimming certificates and badges Sports Day/competition trophies and medals	£0		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
73%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve staff professional learning to up-level teachers and teaching assistants' skills and confidence, resulting in better provision for pupils	Sports Coach employed 5 full days per week to work with pupils and alongside staff to develop quality of teaching and learning	£16,654	Staff questionnaire	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>Additional achievements:</b> To ensure that over the year all pupils have the opportunity to attend after school clubs (provided by specialist sports coach x4 per week) This will be subsidised for all pupils and at no charge for PP pupils.</p>	<p>Plan year so that each year group/phase has an opportunity to attend  Pupil survey via sports council to agree sporting activities for each phase</p>	<p>Included in Sports Coach costs</p>		
<p>To provide increased opportunities for swimming throughout the school (Y2, Y3, Y4 and Y5). This will allow pupils to practise and consolidate skills to ensure pupils are safe and can swim 25m before the end of KS2 and class that missed opportunity in Y5 due to CV-19 can catch up.</p>		<p>£5246</p>	<p>Increase in % pupils who have achieved the swimming skills required by end of KS2 from Summer 2019 40% to....</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children who enjoy and/or excel are provided with expert coaching and support leading to healthy lifestyle/interest in sport for life.	<p>P.E. lead meet with HT to plan events</p> <p>P.E lead released to arrange events with other schools/carry out organisation and risk assessment</p> <p>Plan in school bubble/house competitions if CV-19 does not allow inter-school competitions</p> <p>Increased number of events to be arranged across the school year in 2021/22 (6 events in 2019/20)</p>	£1,000		

Signed off by	
Head Teacher:	J.Shingler
Date:	25/11/2021
Subject Leader:	A.Ryan
Date:	25/11/21
Governor:	D.Erkek
Date:	4/12/21