

CAUSEWAY GREEN PRIMARY SCHOOL



Behaviour COVID-19

Addendum

Behaviour Policy 2020 Covid-19 Addendum

At Causeway Green Primary School, we aim to maintain a secure, caring and stimulating environment in which pupils are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, Online Safety Policy and Peer-on-Peer Abuse Policy. These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Pupils will enter school through their designated entrance at the agreed time. Pupils will enter with their parent/carer and will go straight to their designated bubble, keeping a 2m distance from any other individual as outlined on the instructions sent to parents/carers. There will be markers on the floors to support pupils with social distancing.

At their designated home time, pupils will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the pupils leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Pupils will follow an adult from their bubble on their designated route.

Symptoms and feeling unwell

Pupils will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

A designated Isolation Room is provided. A pupil will be asked to wait in the room, away from staff and pupils. They will be supervised by a member of staff (wearing PPE). The pupil will also be provided with activities to complete, whilst waiting for a parent. Whilst isolating, the child will be asked to use the disabled toilet in KS2. The isolation room and toilet will be cleaned after the child has been collected.

Hand washing and Hygiene

Pupils will be expected to follow all hand washing and hygiene routines while in school. Pupils will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask pupils to follow the **catch it, bin it, kill it**, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Pupils will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

Pupils who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. When pupils enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Pupils will put their hand up if they need an adult's support, they will not get out of their seats.

Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger pupils, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Belongings

Pupils must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils. We ask that pupils do not bring items/toys into school and that items are not sent home.

Toilets

Each bubble will have their own toilets to use. These will be sign posted. Pupils will be supervised and encouraged to use the toilets one at a time (this may not always be possible with reception pupils). When a child has finished in the toilet they must wash their hands.

Pupils have been advised to 'put the lid down' before they flush the toilet.

Break times

Pupils will have a designated place to play during break times. Pupils will be expected to remain socially distant from both peers and adults during play and break times. Pupils must stay in their designated area at all times.

Rewards

The card system has been amended during Covid-19. Pupils, instead will be given stickers as rewards. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted, however, we will post certificates home.

Behaviour in school

Sanctions

Yellow Card- The pupil will be asked to complete the yellow reflection form independently (support can be provided) following a period of 'reflection'. This may be a conversation with a member of staff in their bubble.




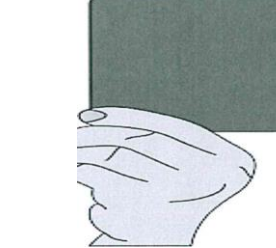
Red Card- As above. The pupil may be asked to sit separately away from their peers to complete the reflection form.

Blue sky- The pupil will be brought to the Headteacher/ Deputy Headteacher or they will be called to the bubble. They will be asked about their behaviour and a time of reflection will take place. The child will be asked to complete their form in an opposing room/office, with appropriate supervision. This will be a **maximum of 30 minutes reflection**.

Red Sky- As above. This will be a minimum of 30 minutes' **reflection, and may also include playtimes and lunchtimes**.

A member of the safeguarding team or the AHTs, may also support with Red/Blue sky behaviour.

The parents will be notified via parent mail and/ or telephone, as appropriate.

	<p style="text-align: center;">Step 1: A warning look and verbal warning</p> <p>A verbal warning- the member of staff approaches the pupil and explains which behaviour is not acceptable and why. (Refer to Rights and Responsibility charter)</p>
	<p style="text-align: center;">step 2: Warning = YELLOW CARD</p> <p>Pupil may be separated to complete the yellow reflection form. (Pupil will remain in classroom/bubble)</p>
	<p style="text-align: center;">step 3: Two yellow cards= RED CARD</p> <p>A second yellow card issued, this is then recorded as a red card.</p> <p>Pupil must be separated to complete the red reflection form and a sticker to be added to pupil's planner/ parent mail to inform parents.</p> <p style="text-align: center;">(Pupil will remain in classroom/bubble)</p>
	<p style="text-align: center;">Straight RED CARD</p> <p>Separated to complete the red reflection form and/or blue sky will be applied.</p> <p><i>If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil.</i></p>

Failure health and safety procedures

If a child's behaviour is deemed a health and safety risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing.

The following sanctions and disciplinary procedures will be used:

- Conversation(s) with pupil(s) will include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- A member of staff will wear PPE
- The child will be moved to a 'safe space'

High Risk behaviour

If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, spitting, biting or deliberately coughing at people and putting others at risk. To ensure the safety of staff and pupils, the child will be moved to a 'safe space' away from other children, the parent/carer will be asked to attend school and support their child with their behaviour.

The decision will be made by the headteacher, or in their absence the deputy headteacher(s) and/or assistant headteacher(s).

Pupils with Special Educational Needs

We acknowledge that pupils will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences pupils may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some pupils, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

We recognise that behaviour could be a sign that for some individual pupils there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use *reasonable endeavours* to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Pupils with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible, and following further advice from the DfE and Local Authority. The school will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupil's remote learning

If interacting with other pupils or staff online, pupils should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Purple Mash, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.