



Leading Parent Partnership Award

Final Verification Report

School	Causeway Green Primary School
Address	Penncricket Lane Oldbury B68 8LX
Headteacher	Julia Shingler
LPPA Co-ordinator (if different)	Tracy Tooth
Date Of Assessment	17 th October 2017
Verifier	Andrea Hamshaw

Commentary on the Specific Objectives Which Formed Part Of The Final Verification

All LPPA objectives have been achieved and evidenced. The portfolios were clear, referenced accordingly and therefore easy to navigate, containing a significant amount of information. A conversation also took place as part of the initial presentation to highlight the context of the area and how the developments the school had made in relation to parental engagement. Information was also shared in relation to the recently re-formed Toddler Group (Little Sprouts) and the PTFA.

The portfolios demonstrated:

- Involvement and commitment of all the school's stakeholders shown by the amount of initial and updating information on the LPPA process.
- A varied selection of information to show how parents are provided with guidance to enable them to support their own learning and that of their children.
- Induction and transition programmes for parents on entry, throughout the school journey at Causeway Green and into secondary school life.
- Feedback provided to stakeholders following evaluations regarding all objectives using various media including the weekly newsletter.

Strengths Identified In The Review

- There is definitely a holistic approach to parental engagement at Causeway Green Primary School. The vision and ethos for the School is demonstrated through the strong commitment of senior leaders, all staff and governors.
- The school values parents and listens to their views. Parental engagement is part of the school development plan and the strategic plan reinforces this. In essence it models effectively the fact that parental engagement cannot just be a bolt on but is integral to the whole school learning and development processes.
- Taking part in the LPPA has enabled the school to use the audit tool to recognise good practice and highlight areas for development. Parental engagement will continue to be a shared priority across the School.
- The tour showed the school as a welcoming environment with displays of children's work as well as information for parents and visitors through the notice boards erected at strategic points where parents can view the regularly updated information.
- Communication is excellent. Examples of the effective communication including feedback methods were provided by parents when speaking at Final Verification, viewed within the portfolios and on the school tour.
- Information is provided to parents through various media and face-to-face workshop sessions that in turn enable them to support their children to learn and enhance parental/adult learning including ICT and reading. Further development is already underway with SAFL to enhance the provision for parents on offer.
- Supporting parents with their education and development was evident at the school through the fact that many staff at the school began their journey as volunteers and were supported through placements and college courses into employment.
- Information was provided about how the School supported parents to gain knowledge to enable them to have an insight into their children's learning and progress through Class Story , Dojos and the recently updated school website.
- External agency engagement is used in order to continue the holistic provision available to parents at Causeway Green. Links are in place with local Children's Centres, local police and businesses. Agencies are invited in to support the school in line with parental need.
- Procedures are in place to ensure that when families first join Causeway Green they are given appropriate, needs based, relevant and timely support. Where translation needs are identified support is provided and documentation is also translated where needed.
- It was the consensus of opinion from parents spoken to at the Final Verification that the school ensures they are made to feel welcome when visiting school and also contacting with any queries.
- The School provides advance notice of events and activities to enable parents to make the necessary arrangement to take part with relevant reminder as necessary.

- The impression provided by all parents at the Final Verification was that they view the school as a family environment and that they are supported as much as their children. Parents are happy to come into school and view all staff as welcoming and approachable.
- Relationships between home and schools were definitely viewed as a two way process of building trust by sharing and acting upon relevant information. The range of provision on offer to parents as well as pupils enables parents to feel safe and confident that their children's needs are being met and that supports their confidence in the school.
- It was apparent that the school listens to parents and uses their views effectively.
- Pupils were knowledgeable about the importance of parental involvement in their learning and development. They were able to give information about:
 - How the school communicates with parents in relation to every day school life e.g. through telephone calls, parents evenings, Dojo and information on the website.
 - The ways in which the School supports parents to help them with their learning both at home and in school through workshops and homework diaries.
 - Ways in which they can volunteer to be part of the School.
 - Methods of celebration for attendance, behaviour and learning.
 - Transition information and support provided to parents.
- They appreciated the steps put in place by the School to support their parents and families and when asked to provide a word as to how their parents' would describe Causeway Green Primary School they said:
 "Helpful, peaceful, caring and joyful."

Areas For Development

The school will use the comprehensively completed Objective 9 Evidence Record to outline future plans for Causeway Green Primary School and continue to:

- Celebrate and develop key areas of success highlighted throughout the LPPA period and to look for innovative ways to develop partnerships and provision for parents in line with feedback and need.
- Facilitate parent events across the School to support all Objectives of the LPPA and parental need based on evaluation and feedback.

Further endeavour to:

- Develop the systematic evaluation process enhanced by the LPPA as a planning and development tool by using the Recording Evidence and Actions proforma provided in the LPPA initial information. This will enhance the "We Asked, You Said, We Did principle.
- Develop the transition experience for parents as their children leave Y6 and move on to Y7 in partnership with local secondary schools.

Recommendation By Verifier

The school is awarded the LPPA for a period of three years.

Headteacher Comment

May we use your comments on our website and/or publicity material?

Yes/No