

English

- We will be looking at narrative classical poetry with The Highway Man.
- The children will be learning about Sci-Fi stories through the War of the World's novel.
- We will also be looking at stories from other cultures such as Vanishing Rainforest and Rainplayer.
- Through these texts, the children will have the opportunity to write letters, newspaper reports, persuasive leaflets, diary entries and a discussion piece.

Maths

- This term in Maths we will focus on shape, addition and subtraction, multiplication and division, fractions, measure, position and direction and data handling
- The children will also be continuing to learn their multiplication tables using TTRockstars

Maya Civilisation

DT/Art

- During Art we will be creating a rainforest collage in the style of Henri Rousseau. We will be combining materials thinking about the visual and tactile qualities.
- Our DT project this term will be making a moving toy, using mechanisms, which we will learn about in Science.

How were humans sacrificed?

Key information

- **Stunning start** – Escape Room
- **Fantastic finish** –Sculpting Mayan stelae
- **PE** - This term the children will be looking at fitness. PE is Friday but during lockdown, we will have an additional session on Wednesdays.
Children will be expected to access daily live lessons through Google Classroom during lock down.

Science

- In Science this term we are looking at Space and forces.
- We will learn about earth and space, focusing on the solar system and the orbits of planets.
- After half term, we will be learning about gravity, air resistance, friction and the benefits of gears, levers and pulleys.

History and Geography

- During History this term we will be looking at the history of the Mayan Civilisation. The children will learn about how the Mayan people lived and explore their traditions, including human sacrifice.
- During Geography this term the children will be developing their ability to use maps and atlases, focusing on locating countries in North, Central and South America.

What can you do at home to help?

- You could hear your child read and record this in their planner. To help them further you could ask them questions about what they are reading and how they feel about events in the book compared to how the characters feel.
- You could encourage them to use SPAG.com, TTRockstars and Bug Club – see your child's planner for logins.
- You could test them on their weekly spellings which are found in their planners and Google Classroom (spelling tests will be on Thursdays).
- Encourage your child to complete and hand in their weekly homework
- Ensure children are accessing daily Google classroom lessons