

English

- In English this term we will be looking at a range of texts including traditional stories and books based on food. The children will produce a variety of text types including setting descriptions, letters and stories.
- The focuses for writing this term will be; sentences with different forms: statement, question, exclamation and command.
- Our main focus will be on descriptive sentences which will include noun phrases, e.g. **The ferocious lion** roared loudly.

Maths

- This term our Maths will be linked to our topic of food where we will focus on addition and subtraction, money, fractions, statistics and measure.
- The children will also be learning their multiplication tables x2, x3, x4, x5 and x10.
- We will continue to practice their mental maths through our maths assessments
- To support learning your child can access Timestable Rockstars from home – www.ttrockstars.com/

DT/Art

- Our DT project this term will be researching, planning and making a healthy fruit smoothie, which we hope to share with parents.
- During Art we will be studying Guiseppe Arcimboldo's work and creating a fruit portrait.

Food Glorious food

Can I grow a pineapple?

Key information

- **Stunning start** – Bushtucker trial (trying new fruits)
- **Fantastic finish** – Healthy Fruit Smoothie.
- **PE** - The topic this term is dance. Please send your child with their PE kit on Monday and Tuesday.

History and Geography

- During history this term we will be looking at the history of foods entering England including who brought them into the country!
- We will also study famous explorers and what impact their travel had on the food we eat today.
- During Geography this term the children will be studying the origins of different food. We will be labelling different foods and linking them to the country they are produced in with a focus on China.

What can you do at home to help?

- You could introduce your children to new fruits and vegetables. This would allow them to discuss their experiences in class.
You could hear your child read and record this in their planner. To help them further you could ask them questions about what they are reading.
- You could encourage them to use SPAG.com and Bug Club – see your child's planner or class teacher for more information.
- You could test them on their weekly spellings which are found in their planners.