

## Reception Newsletter Spring Term

### Children's planning

Children are given the opportunity to come up with their own planning and discuss things that they want to learn about our topic. Usually the children have come up with ideas such as try new food or learn a different language.

Whilst you are at home, you could ask your child what they would like to do or learn about. They can share this when we return.

### Phonics:

All children have been taught phase 2 phonics (single letter sounds). We will be working on phase 3 this term and continuing to use sounds to read and write simple words and sentences.

Children will also be taught tricky words which they are expected to learn. Examples of these are in the planners.

### Mathematics:

During this term, we will be working with numbers 1-20 and using them to add, subtract, double and halve. The children will also be challenged to write number sentences.

We will also be exploring length and capacity and applying what we have learnt to real life situations. It would be very fun to explore this whilst you are at home. You could play with jugs and water in the sink or set up a shop or cafe in the kitchen!

### Spring 1: Me and My World Spring 2: Happily Ever After

**Literacy:** We are going to be reading a range of books to support our learning including:

- Me and My World
- Anna Hibiscus' Song
- Little Red Riding Hood

The children will be exposed to a range of writing opportunities linked to these texts such as:

- Making their own passports
- Writing a mini story
- Sequencing familiar texts

During the term, children will be taught to use basic punctuation such as finger spaces, capital letters and full stops.

**P.E:** The children will be learning about the body and what impact exercise has on it. The children will be taking part in a range of activities to support team skills, balance and body control.

Talk about this at home as you exercise and after our Google Meet live sessions.



### Understanding the World:

We are going to be observing our local environment and looking at the features within it. We will then be comparing it to other countries and identifying similarities and differences. A key area of comparison will be Africa.

Take a daily walk and draw or photograph what can be found in our local area. You could use Google maps to explore parts of Africa.

### Personal, Social and Emotional

**development:** Children will be taking part in a range of circle time activities and group tasks to learn about turn taking and listening and responding to other children during conversations.

### Seasonal Weather!

Please remember we use the outdoor environment in all weather conditions. Please ensure your child has the appropriate clothing to access the outdoor learning environment.

Whilst at home please try and get out in the fresh air once a day. Talk about winter and look for signs of spring!

### P.E

When we return to school, P.E will still be on Mondays.  
Please come in a warm P.E kit.

**Snack-** £1 per week, when in school, to be paid through Parent Mail

